



COUNTRYSIDE
ELEMENTARY SCHOOL

2025-2026 Integrated Action Plan Goals

MISSION: At Countryside Elementary, we believe all students can learn. We provide a safe, nurturing environment where they can grow, achieve, and build strong character.

VISION: Inspiring confident, capable learners prepared for success in school and life.

GOAL 1 ACADEMICS:

K-2 Growth Goal: In the 2025-2026 school year, students in grades K-2 will increase the percentage of at or above benchmark by 10% and decrease the strategic and intensive students by 15%.

3-4 Achievement Goal: 48% of students in grades 3-4 will score proficient in ELA and 51% in Math as measured on the AASA exam.

ESS & EL Growth Goal: Increase ELA and Math proficiency for ESS and ELL students by 10%, as measured by the AASA.

Action Steps	Assess/Monitor
Weekly Collaboration: All teams will meet weekly to focus on student growth using Dysart Instructional Protocols for Tier 1–3 support.	Progress Monitoring Data, DIP Data, Data Target Boards: The Leadership Team will monitor goal progress using team-created, district, and state assessments.
Staff Professional Development: Teams will be provided release days to share data and action research with the Guiding Coalition using the Team Success Document.	Weekly Data Reviews: The team (Principal, AP, TLS, Math Coach, PLC Coach) will meet weekly to analyze data, review team agendas, and evaluate Tier 1–3 instruction for strengths, needs, and next steps.
Targeted Professional Development: PD will emphasize PLC collaborative practices, differentiation, and subgroup support; sub days will be provided.	Coaching & Learning Cycle Data, Student Data: Weekly classroom visits will include teacher conferences with clear reinforcement, refinement, and next steps.
Team Data-Driven Goals & Targets: Teams will analyze district and state assessments to set academic and instructional goals using shared documents and student tracking tools.	Guiding Coalition Agendas & Student Data: The Guiding Coalition meets bimonthly to assess team needs. Leadership attends monthly Curriculum Council and leads vertical team meetings to share strategies and content.
SMART Goals & PLC Process: Teams will set SMART goals, establish norms, follow a structured agenda aligned with the PLC Process, deconstruct standards, and use data protocols to monitor progress.	Agendas & Student Data: PLC agendas, Guiding Coalition agendas, PLC data files, teacher instructional target board data.

GOAL 2 SAFETY

By the end of the 2025–2026 school year, Countryside Elementary will foster a safe and positive classroom environment by consistently implementing Coyote Code Expectations and Dysart Values. The school will reduce behavior referrals by 10% (from 930 to 837) and achieve a 30% increase in student engagement, as measured by the Dysart Instructional Protocol. These outcomes will be supported through targeted classroom teacher training, including the Cycle of Crisis and de-escalation strategies.

Action Steps	Assess/Monitor
Expectations: Focus on supporting subgroups and targeted grade levels with clear discipline expectations.	Student Data: The Coyote Code Committee will meet with administration quarterly to discuss schoolwide data - behavior, attendance, academics - to identify trends, progress and make decisions to improve school wide behavior.
Conflict Resolution: Teach and apply conflict resolution strategies school-wide.	Infinite Campus Data, Surveys: Administration team and teachers will collaboratively review Infinite Campus data & PLP logs to determine and support individual teachers, teacher teams and school-wide needs.
Instructional Support for a Healthy Classroom: Ensure consistent implementation of SPARK and readiness skills through PD.	DIP Data: Administration, TLS & Math Coach will meet with ILT and each collaborative team weekly to review lesson plans and walkthrough data
Celebrations & Recognition: Share attendance and behavior data monthly through Coyote Code events and social media; increase school-wide celebrations, including assemblies and incentives..	Infinite Campus Data, DIP Data: The Coyote Code Committee and administration will meet monthly to review data and next steps, plan assemblies, update posters and lesson plans.

GOAL 3 CULTURE

By the end of the 2025–2026 school year, Countryside Elementary will increase the percentage of students, parents, staff, and community members who are likely or very likely to recommend our school from 87% to 90%, as measured by the Dysart Annual Survey.

Action Steps	Assess/Monitor
Communication: Expand use of ParentSquare, website & social media for consistent school-to-home updates to include weekly updates school wide.	Parent Square data, community survey data, website and social media reviews.
Collaboration & Family Engagement Committee: Collaboration between school teams and PTSA to support family events, school academic celebrations & volunteer opportunities.	PTSA agendas, staff and community participation, sign in sheets for all monthly school events.
Safety: Prioritization of safety to provide a safe learning environment.	Safety Data, Daily safety checks, Monthly Sert meeting agendas.



COUNTRYSIDE™

ELEMENTARY SCHOOL



COUNTRYSIDE MISSION STATEMENT

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COUNTRYSIDE VISION STATEMENT

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GOAL 3 CULTURE

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